

TOLERANCE

Let's be academic! Inductive or deductive approach? Reason from particular to general or from general to particular? Inductive for us.

Tolerance in the Home

Let's start there. Leland F. Wood "World peace begins at the breakfast table". Critical time for all. Function of science "To create islands of order in midst of confusion". True function of the home - currents of goodwill.

Dialogue. "Trouble with you is.." "Why can't you listen to me?" "Well now why don't I listen; at least should be interesting". "You know dear, every time we have a discussion I'm reminded of what a fine person you really are". Intolerance and "Negotiations are broken off". Later envoys have to be sent; hostages given.

"All goes back to the home". Children reflect social environment. Reflect parents' politics. When children talk about "damn Catholics" or "damn Protestants", "wops", "niggers", they are but repeating and reflecting what they have heard in the home.

Children not born with intolerance. Lasker "Race Attitudes in Children" - a digest. Some suggestions: Develop in child's mind a strong sense of justice and fairplay; substitute truth and information for prejudice and propaganda; create opportunities for appreciation of other cultural groups and races (Jim Farmer and Julia Perry); but all goes back to the home.

Tolerance in the Neighborhood

Most communities full of intolerance. Religious intolerance - growing tension between Roman Catholic and Protestant; theological intolerance - reserve right of interpretation; political intolerance - tired of being suspect because dare to say Republicans are not infallible; racial intolerance - Negro problem (minor) and Jewish.

Must recognize differences. Some people we

don't like - fundamental personality differences. Bible doesn't ask us to like but to love. Don't like their homes; cats and dogs; clothes; children; politics; religion; friends. But under our system of government they have right to all these as long as they do not interfere with rights of others and become a nuisance.

Must also recognize things that unite us. We are of one blood. Need to recognize contribution of all races to our common American culture. Also need to recognize that Constitution guarantees "liberty and justice for all". "But me!" Gary, Indiana trouble. Two things - (1) Children in high school but reflected attitudes of parents; (2) Soldiers who had fought side by side with Negro should have addressed them rather than Sinatra.

Two outstanding community experiments. The Springfield Plan of 1939. Ritchie Low Experiment.

World Tolerance

Basic Assumptions: Others have right to live and a right to own form of government. In defense of our own system and philosophy we become intolerant. I believe in American system - left England because of class prejudice. But others have the right to own ideas and political faith.

Basis of World Tolerance. The Christian Faith which states the God is Father of all. Science has affirmed that men are of one blood. There are no inherently superior or inferior races. "If we were to select the most intelligent, imaginative, energetic, and emotionally stable third of mankind, all races would be represented."

Realism of the World Situation. Men will have to learn to live together. Atomic Age. Bombs or Bread. Bread symbol of fellowship and friendship. Letter of Ralph Barnes. "Always slanty eyed nation - and other nations".

Summed up in parable of Good Samaritan. It's all there. "What's yours is mine etc."

back to inductive and Deductive. Challenge of the particular. Easy to talk about world but must get down to particular. 50 - 50; 60 - 60.